

THE GRIZZLY

BUTLER COMMUNITY COLLEGE'S MAGAZINE

FALL
2004

RESERVE

RES
050
GRI
2004

WHAT'S INSIDE:

Newlyweds on campus

Get the info, make the vote on Nov. 2

WE HAVE A LIVESTOCK JUDGING TEAM?



Photo by Christina C...

BIG DECISIONS WILL HIT THE LAND OF THE OZ.

On Nov. 2, 2004 big decisions are being made regarding every aspect of a student's life. This year the president of the United States is chosen. Many adults are unaware or don't care about the issues involved with this year's candidates and will give away their precious right to vote. Taking time out of already busy schedules to educate yourself on the issues may not seem like a fun way to spend down time, but it is imperative to the future of our country. The decisions being made on Capitol Hill will be felt all over the country straight to the Flint Hills in Kansas. They will decide what school costs to you, whether or not you or your parents will receive Social Security and even what sex you can marry. Why would anyone willingly give away the freedom that was fought so hard for? This election is particularly crucial because we are in the middle of a lot of turmoil overseas, especially in Iraq. They will decide how many Americans will continue to fight overseas and how many will come home. Give yourself the knowledge to help save the planet from pollution and global warming. The great thing about this country is that any reason you have to vote is valued. So get the knowledge and take the time to read the hot issues for each candidate by reading the story by Jennifer Chrap on pages 16-19.

RES 050 GRI 2004

Butler County Community
Grizzly.



WHAT'S INSIDE:

- 4-** campus life
- 8-** dorm life reality vs. real life
- 10-** newlyweds on campus
- 12-** how do you get your credits?
- 14-** vending machines profits
- 16-** voting? Get the facts first
- 20-** jobs causing you stress
- 22-** 411 on the livestock judging team
- 24-** cultural diversity on campus
- 26-** commentary from a box
- 28-** sports, sports, sports
- 30-** meet the new staff



Photo courtesy of www.dgtrift.com

JUDGE THOSE COWS. Find out who the livestock judging team is and find out what the members of the team have to say about their national titles. See story by Jackie Capps on page 22.

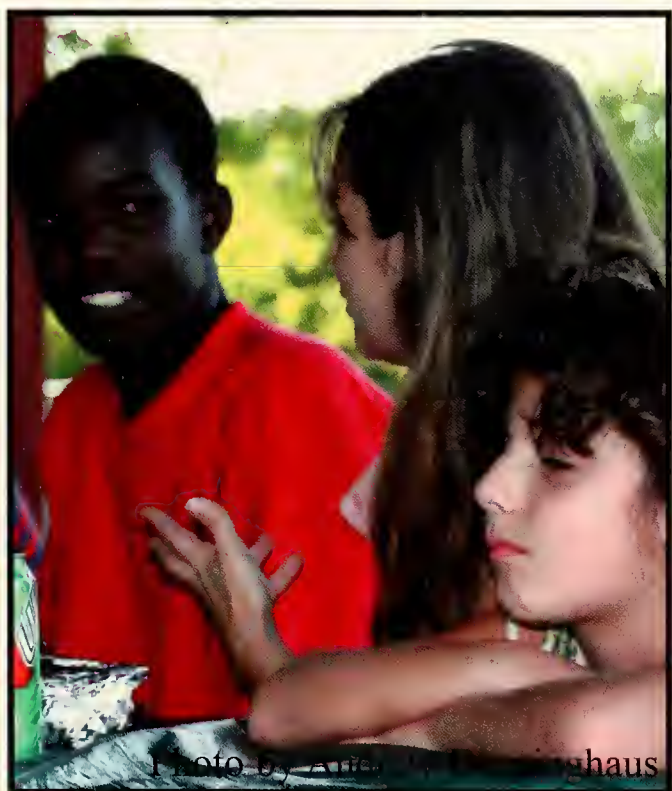


Photo by Andrew Dorpinghaus

TAKING A BREAK. Read the story by Jackie Capps on page 24 to learn more about Butler's cultural diversity and interviews with international students.

Cover by Jennifer Chrapkowski
Aerial photo by Bill Rebstock/Fulmer Studios
Back cover photo by Andrew Dorpinghaus

THE GRIZZLY STAFF

FALL 2004

EDITOR
Jennifer Chrapkowski

DESIGN EDITORS
Nicole Norris
Rachelle Poirier

PHOTOGRAPHER
Christina Crow

ADVISER
Mike Swan

Contact the Grizzly Staff at (316) 323-6893

Butler Community College
901 S. Haverhill Road
Building 100, Room 104



CAMPUS

LAYOUT AND PHOTOS BY:
CHRISTINA CROW

LIFE



1. THE BUTLER GRIZZLY STATUE has found a new home outside the 500 building. This statue was made by a student in the welding department.

2. SIX MEMBERS OF THE CROSS COUNTRY TEAM show school spirit for the volleyball team at a home match.

3. STUDENTS walk to and from classes on campus.



- 4. THREE MEMBERS OF THE BUTLER VOLLEYBALL TEAM** go up to make a block against an Allen County hitter.
- 5. JAYME FILE, BELOIT, SOPHOMORE,** goes up to hit against two Allen County blockers.
- 6. FRESHMAN TANYA HOAG, ARKANSAS CITY,** makes a pass in the home match against Allen County.
- 7. CRISTY COCHRAN, WELLINGTON, FRESHMAN,** researches for a paper on a computer in the library.
- 8. LAURA GOINS, GODDARD, FRESHMAN,** takes a break from classes and homework to do laundry in the Cummins Hall.



1. THE BUTLER WOMEN'S BASKETBALL TEAM works hard at practice. You can see the ladies play in their first game on Nov. 2 against Newman JV.

2. A BUTLER STUDENT takes a break to play games on his cell phone in the East residence hall lobby.

3. SOPHOMORE JAYME FILE, BELOIT, works out with the volleyball team in the new Champion's Training Center located behind the 500 building.

4. BRITTANY TAYLOR, LIBERAL, FRESHMAN, works hard on the bench press in the weight room with her volleyball teammates.

5. STUDENTS PLAYED INTRAMURAL VOLLEYBALL at the sand pit on Tuesdays and Thursdays for four weeks.



6



7



8



9



10



11

6. BRITNI KUENSTLER attempts a sidekick in the game against Dodge City.

7. MEMBERS OF THE BUTLER SOCCER TEAM make an attempt to score in a home game against Dodge City.

8. AMANDA ARMSTRONG receives a pass from a Butler teammate in the game against Dodge City.

9. THE BUTLER FOOTBALL TEAM played Independence in the homecoming game. Butler won 65-2. *Photo by Jason Unruh.*

10. STUDENTS PLAYED POKER in the tournament that was part of the activities during homecoming week. *Photo by Jason Unruh.*

11. A BUTLER STUDENT relaxes on a couch to watch TV in the lobby of the East residence hall.

Dorm reality **VS** real life



Photo by Andrew Dorpinghaus

ENJOYING SOME HOMEMADE FIXINGS. Brad Beagle, Lenexa freshman, and Ben Gugler, Salina freshman, take a break and enjoy a homemade PB&J sandwich.



Photo by Andrew Dorpinghaus

SPARE TIME NAPPING. Kendrick Harper, Hartwell, Ga. freshman, finds himself taking a nap between classes. Crashing in the empty lounge is a quieter alternative to taking a nap in the same room as a roommate.

STORY AND LAYOUT BY RACHELLE POIRIER

Finally, high school is over.

Now, you are preparing yourself to step into the next milestone of your life, the “College Scene.” Besides the obvious changes you will encounter while entering college, such as studying subjects of your choice that you can actually see yourself using in your future profession, the biggest change for many freshmen will be moving out and living on their own.

According to the website “Dorms: The True Hollywood Story” (www.collegeboard.com), dorms are recommended for college freshmen.

“They can help jump start your social life, ease the transition to life on your own and introduce you to a diverse group of people.”

But is it what incoming freshmen expected? Some students are disappointed when they first enter a residence hall room for the first time, because it doesn’t even come close to meeting their expectations.

Cynthia Ignowski, Wichita freshman, pictures the residence halls to be small, plain and unfurnished after having seen a glance at her older sister Rebecca Ignowski’s room at Benedictine College in Atchison.

Actually, the Butler Community College dorms are larger than most community colleges and are completely furnished according to Janece English, Director of Residence Life.

With each touch of decorations from each student, the rooms reflect their own personality. This makes each room unique and fun.

The Cummins residence hall rooms are a lot smaller than the room Rory Gilmore moved into at Yale University on the WB’s “Gilmore Girls.” The rooms were full-size two bedroom apartments.

When his parents moved to Missouri, Zach Light, El Dorado freshman, had no choice but to move in to the dorms. After previously seeing the KU and K-State dorms, Light decided to reside in the East resi-

dence halls.

"I wonder if prison could be worse," Light says. He is not a big fan of the loud music playing until 2:30 a.m., resulting in his lack of sleep. The only other difference from living at home for Light is walking to the Student Union to eat.

"Other than that, I still visit my parents when they come home so I can do my laundry and ask for money," he says.

TV has risen students' expectations of what college life is, compared to what it is in reality. For example, a student may be disappointed when he or she comes to see the residence hall rooms for the first time and they see that they will be living in a space the size of a walk-in closet.

Some students may be looking forward to the independent lifestyle, while others may just be looking forward to the popular dorm parties. After all, that's all college students do, have huge, outrageous parties in their dorms covering the entire hallway, as depicted in a Dell commercial, right? English says no "there aren't many parties here in the Butler dorms, and if there are, they are kept very quiet."

If there was a party held in any residence hall, the loud noise would probably lead security to the location, who would then break the party up. Security would take names of the residents, and non-residents are asked to leave. If there is alcohol present, the owner of the drinks is forced to assist security in disposing of all the contents.

"This lets students see their money going down the drain, literally," says English.

Along with the punishment, those who are hosting the party will have an alcohol violation on their record and depending on which offense it is, they will be responsible for the fines and sanctions according to Butler's alcohol policy. The first offense is fined \$50, with possible counseling and referral to Drug/Alcohol class. The second offense comes with a \$100 fine along with counseling sessions and mandatory Drug/Alcohol class. The third offense is your final, resulting in removal from the residence hall and/or expulsion from college. No alcohol is permitted anywhere on campus. Along with that, they are in disturbance of quiet hours, which begin at 10:30 p.m., or the 24-hour courtesy rule.

Even though the Butler residence hall rooms aren't as they are portrayed on TV shows and commercials, it is still part of the college lifestyle and an important part in your stepping stone through a new

milestone, and for most, a fresh journey through the independent world.



Photo by Andrew

QUIET HOMEWORK SPACE. For Megan Clements, Logan freshman, her residence hall room is a reliable place to get her assignments completed.



Photo by Christina Crow

EVERYONE HAS SOME IDEA OF HOW A RESIDENCE ROOM LOOKS. The Cummins residence hall room, housing three, may be closer to the ideal portrait most have in their minds.



Photo by Christina Crow

STILL RELYING ON PARENTS FOR CLEAN CLOTHES. For the others, like Laura Goins, Goddard freshman, doing laundry is among one of the responsibilities students encounter while living on their own.

NEWLYWEDS

STORY AND LAYOUT BY RACHELLE POIRIER

on campus



Photography by John Mendoza

MARRIAGE IS THE ULTIMATE COMMITMENT.

The age at which one is ready for this step varies from person to person.

According to "Students Who Marry" (www.andybox.com), 90 percent of all Americans will marry sometime in their lifetime. So why not get it over with now?

If you have a loved one by your side and absolutely know you are going to spend the rest of your lives together, as do many college students, why does everyone prefer to wait until they have graduated?

Not everyone desires to wait. In fact, many students are choosing to get married while still pursuing their educations and others decide to take a break from school and come back later in their adulthood to earn a degree.

There are many reasons why a student could choose to get married.

"Students Who Marry" says, "some marry because they are financially able to support each other, unplanned pregnancy or religious convictions." Whatever the supporting reasons, one thing must be for sure, they are in love.

Married July 24, 2004, newlywed Kimberly

Lowmiller, Wichita sophomore, at 20 years old, is experiencing the fresh development of their married relationship.

"There's never a right time to get married, we both just knew we were ready," says Lowmiller.

Kimberly and Kris were financially ready for the marriage. Kris is currently working while Kimberly is keeping busy with 15 credit hours, being the station manager for KBTL (88.1 the Butler radio station) and testing her physical abilities with rock climbing. The couple met in the radio program here at Butler.

We all know that many times every little girl dreams of finding their own Prince Charming, and when they do they hang on to him. The girl will often start dropping hints that she's ready for marriage and finds herself waiting for the man to pop the question.

While marriage is a large step in anyone's life, some find it very hard to commit to take the final step which will tie him or her down for the rest of life. Others look forward to spending the rest of their life with the one they love.

Jim, Wichita freshman, 30 years old, and Joy LaVine, Tahlequah, Okla. freshman, 26, have been married for ten years. Their lives seem hectic from an outsider's point of view, but to them it's all part of the married life.

Parents of two boys, 7 and 10 years, they both manage to hold down jobs and enroll in 15 credit hours each. In their spare time, the two biology majors participate in the school's Save the Rain Forest project.

Most students are still looking for the one. Some are holding on to their mate until the time is right for them to tie the knot.

Mike Bradley, Haysville freshman, has been dating Shannan Herzet, Potwin sophomore, for one year and two months. Bradley doesn't have a hard time picturing himself being a married student.

"We love each other and being married wouldn't make things any different from the way things are now," says Bradley.

The thought of having children while still attend-

Butler students **Men vs Women**

"I would get married because of..."

Based on a poll of 100 students

My commitment to The One	44%
Procreation	30%
Don't want to be lonely	12%
Marriage? Not my thing	14%

My commitment to The One	56%
Procreation	30%
Don't want to be lonely	6%
Marriage? Not my thing	8%

ing school is out of the question for Bradley. Their busy lives wouldn't leave much time for the child. Herzet runs cross-country and track while Bradley works full time.

"I think students who are married, have kids and go to school full time are really talented and focused," says Bradley. "I know I wouldn't be able to do it."

College students have enough on their schedules as it is. Both men and women have their own views on student marriage, but if they're in love and able to support each other, then many will go ahead and start living and enjoying their newlywed life.



Photo courtesy of www.eurotailer.com

WALKING DOWN THE AISLE. One of the most expensive items in a wedding is a bride's gown. The perfect gown guarantees all eyes on you.



Photography by John Mendoza

MARRIED THREE MONTHS. They are true newlyweds. Kimberly and Chris Lowmiller are enjoying their new lives together, as one.



Photo courtesy of www.govisithawaii.com

THE HONEYMOON. Hawaii is a popular spot for a couple's first vacation as husband and wife.

Unusual

Ways to Get Your Art and P.E. Credit

STORY, LAYOUT, AND PHOTOS
BY CHRISTINA CROW

Ever wonder about some of the unusual courses listed in the Butler catalog every year? You may be a little curious when you come across a class like jewelry making, stained glass design, karate, bowling and archery. There are many classes, unusual or not, that you can take here at Butler to get your art and P.E. credit. Butler offers just about anything for your interest and needs.

Roger Mathews, art instructor and jewelry making and stained glass teacher, has been here for 26 years and taught these two classes for just as long.

Mathews is a glass artist who has retail shows in Wichita every week. Mathews says, "It's just what I do, making jewelry," when asked why he chose to teach these classes.

Some of the things you can find the students learning about are the techniques behind manipulating metal, setting stones for your jewelry and making different sculptures out of metal you can wear.

Erin Carson, Wichita freshman, chose to be in the jewelry making class because she was interested in

the craft behind making the jewelry.

Shari Neidhardt, Potwin sophomore, took this class because she thought it would be interesting. Neidhardt is taking both stained glass and jewelry making and says, "The classes teach you to be patient; you don't want to rush anything when doing a project." Neidhardt also highly recommends either of these classes.

Going just a couple buildings down, to the 500 building, you can find Fred Torneden teaching his physical education classes.

Lifetime fitness is the most popular P.E. course at Butler. It covers topics such as general nutrition, weight management, wellness and coping with stress. Students participate in cardio activities at their own pace and ability regardless of age or talent level. Torneden says that this semester they just added rock climbing as a course and plan to add soccer and pilates to the program soon. The one credit hour P.E. classes involve many different activities, and they are all available to you.



HEAT WAVE HITS THE ART DEPARTMENT.

Erin Carson, Wichita freshman, heats up a bracelet to be able to manipulate the piece in her jewelry design class.



PUTTING THE PIECES TOGETHER. Kirston Holland, Herrington sophomore, starts cutting out and putting the pieces together on her stained glass project.



JUST STICK TO IT. Jenny Beck, El Dorado sophomore, carefully glues her stained glass project together.



FLYING HIGH. Peggy Brant, Wichita sophomore, works on putting and gluing the pieces together for her angel stained glass project.

Course Descriptions

Jewelry Design

Beginning course in studio work in various kinds of metals. Techniques and skills will be taught to the beginning student.

Stained Glass Design

Introduction to the philosophy of design, design execution and technique differentiation which are used in historical and contemporary applications of stained glass.

Bowling

Course for people who have never bowled or need instruction and practice on basic skills.

Archery

Lecture/discussion and practical experiences are aimed at orienting the beginning archer with an understanding of archery history, terminology, and proper fundamentals.



WHERE DOES YOUR MONEY GO?

Story and Design by Nicole Norris

INSERT
COINS
OR
DOLLAR BILL
↓
MAKE
YOUR
SELECTION
CHANGE RETURNED BELOW

A	1	6
B	2	7
C	3	8
D	4	9
E	5	10
F		
G		

INSERT
\$1 BILL
FACE UP

Photo by Jason Unruh

So we have all wondered at one point or another, 'Where does the money I put in the pop and candy machines actually go?' Well, in a poll taken by 100 students who are currently attending Butler Community College, 32 percent believe the profits from the vending machines are for sports equipment and uniforms; 28 percent of students think the money may be geared toward helping pay for scholarships; 21 percent believe it is for other college funds; and 19 percent of students think the profits are used for campus landscaping.

To find out exactly where the profits from vending machines go, the Finance Executive for Butler Community College, Edith Waugh, was contacted.

"We get commission from the profits raised to help pay for general operating funds for the college, such as lab materials. It also helps pay employee salaries and goes toward student scholarships, but in an indirect way," says

Waugh.

The profits go toward scholarships by providing the needed materials for science classes; they also help to purchase computers and other equipment needed to help students with their education.

Although machines are scattered all over the campus, they are filled and checked by employees working for the Vending Service Inc.

"We don't have anything to do with the actual machines and dealing with the money; the only thing we do is just allow them to be here," says Waugh.

Who decides where the actual percentage of Butler's share of the profits goes is strictly the decision of the Executive Administration Committee; they can change where the money goes at any given time.

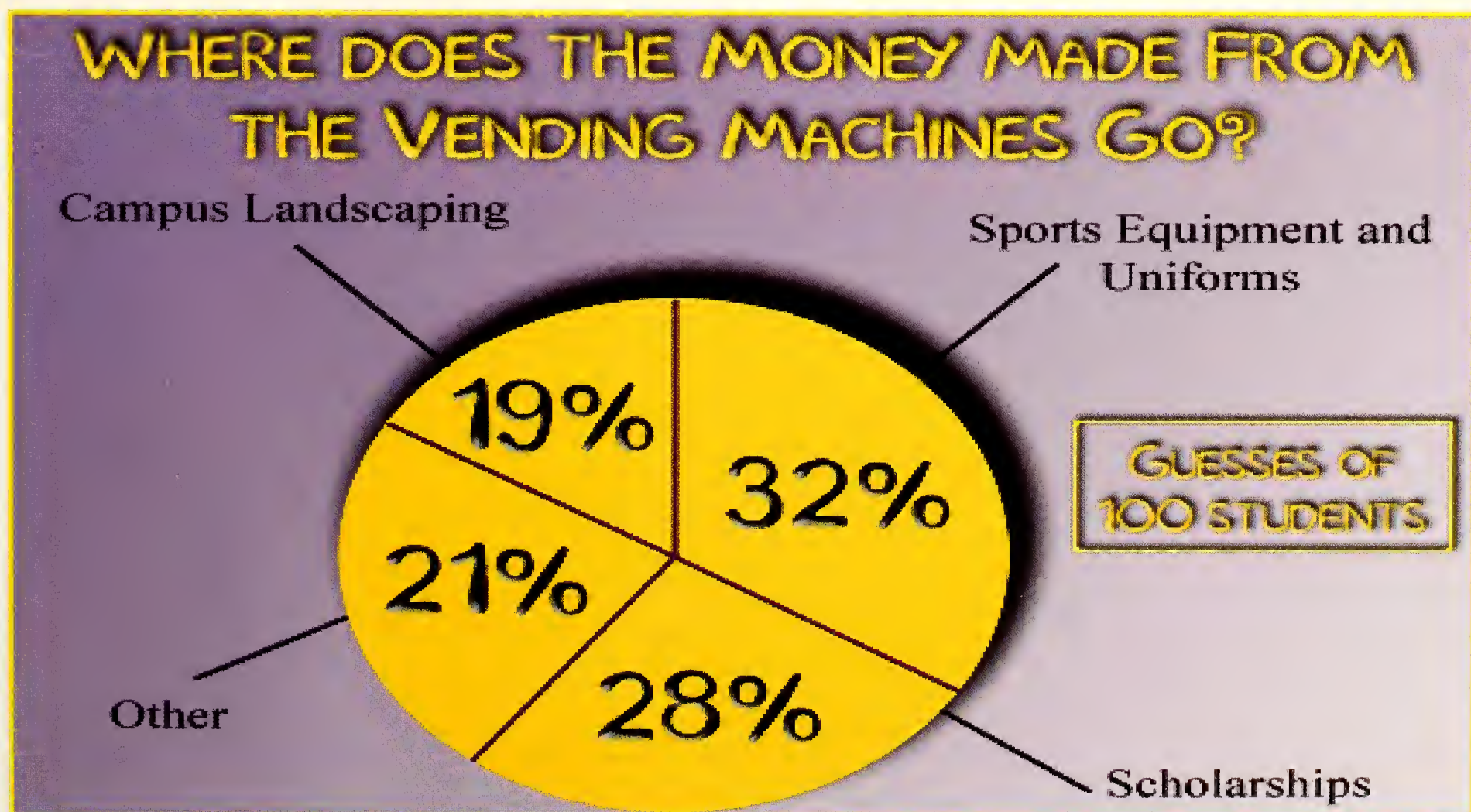
"I would say the machines are filled and the profits are collected from the vending company no more than two times a week," says Bill Rinkenbaugh, Vice President of Student Services at Butler.

He takes care of finances for many different things on campus; just a few of them include admissions, food services and athletics.

"Overall, at Butler (in El Dorado) there are approximately 22 vending machines on campus (including residence halls), with at least two to three in each building," comments Rinkenbaugh.

If Andover is included, they have about 10 vending machines on the campus. According to Rinkenbaugh, McConnell does not have any because the campus isn't big enough to have any machines.

So, for all of you who have ever wondered 'Where does my money go that I put in the candy and pop machines?', now you know, and it is just one more fun fact that can be added to your knowledge.





*The power to choose
is yours... choose for
something*

George W. Bush



George W. Bush is the 43rd President of the United States. He was sworn into office Jan. 20, 2001, after a campaign in which he outlined sweeping proposals to reform America's public schools, transform our national defense, provide tax relief, modernize Social Security and Medicare and encourage faith-based and community organizations to work with government to help Americans in need.

President Bush served for six years as the 46th Governor of the State of Texas, where he earned a reputation as a compassionate conservative who shaped public policy based on the principles of limited government, personal responsibility, strong families and local control.

President Bush was born on July 6, 1946, in New Haven, Conn. and he grew up in Midland and Houston, Texas.

He received a bachelor's degree from Yale University in 1968, then served as an F-102 fighter pilot in the Texas Air National Guard. President Bush received a Master of Business Administration from Harvard Business School in 1975. After graduating, he moved back to Midland and began a career in the energy business.

After working on his father's successful 1988 presidential campaign, he assembled the group of partners that purchased the Texas Rangers baseball franchise in 1989.

He served as managing general partner of the Texas Rangers until he was elected Governor on Nov. 8, 1994, with 53.5 percent of the vote.

He became the first governor in Texas history to be elected to consecutive four-year terms when he was re-elected on Nov. 3, 1998, with 68.6 percent of the vote.

President Bush is married to Laura Welch Bush, a former teacher and librarian, and they have twin daughters, Barbara and Jenna.

The Bush family also includes their dog, Barney, and a cat, India.

Biography taken from www.georgebush.com

John Kerry



John Kerry is running for president to make America stronger at home and more respected in the world. He has a plan to create good-paying jobs at home - jobs that let American families get ahead in an America where the middle class is growing, not being squeezed. He has a plan to make health care a right for all Americans. He has a plan to make this nation independent from Middle East oil. And he has a plan to modernize and strengthen America's military and lead a new era of alliances - so young Americans are never put in harm's way because we insisted on going it alone.

John Kerry is running for president to answer the call to service - just as he has answered that call all his life. He was born on Dec. 11, 1943 at Fitzsimons Army Hospital in Colorado. His father, Richard, volunteered in the Army Air Corps during World War II. His mother, Rosemary, was a lifelong community activist.

As he was about to graduate from Yale, John Kerry volunteered to serve in Vietnam. His leadership, courage and sacrifice earned him a Silver Star, a Bronze Star with Combat V, and three Purple Hearts. In Vietnam, John Kerry saw the lives of his fellow soldiers put at risk because some leaders in Washington were making bad decisions.

John Kerry was elected Lieutenant Governor in 1982. Two years later, he was elected to the United States Senate and has won re-election three times since. In the Senate, John Kerry fought to strengthen our economy, improve public education, make health care more affordable and protect our environment. And during his 19 years on the Senate Foreign Relations Committee, he has distinguished himself as one of our nation's most respected voices on national security and international affairs.

John Kerry sees America as a country of the future, a country of optimists. As he says, "We just need to believe in ourselves. Let America be America again."

Biography was taken from www.johnkerry.com

Bush's future plans

Reforming America's high schools-

To provide \$250 million annually to extend state assessments of students' reading and math skills.

Creating jobs-

Will provide \$500 million for jobs for the 21st Century. These will educate and train high-skilled American workers in schools and community colleges.

Troop deployment-

To restructure American forces overseas, to use existing forces more effectively and to support servicemen, servicewomen and their families better.

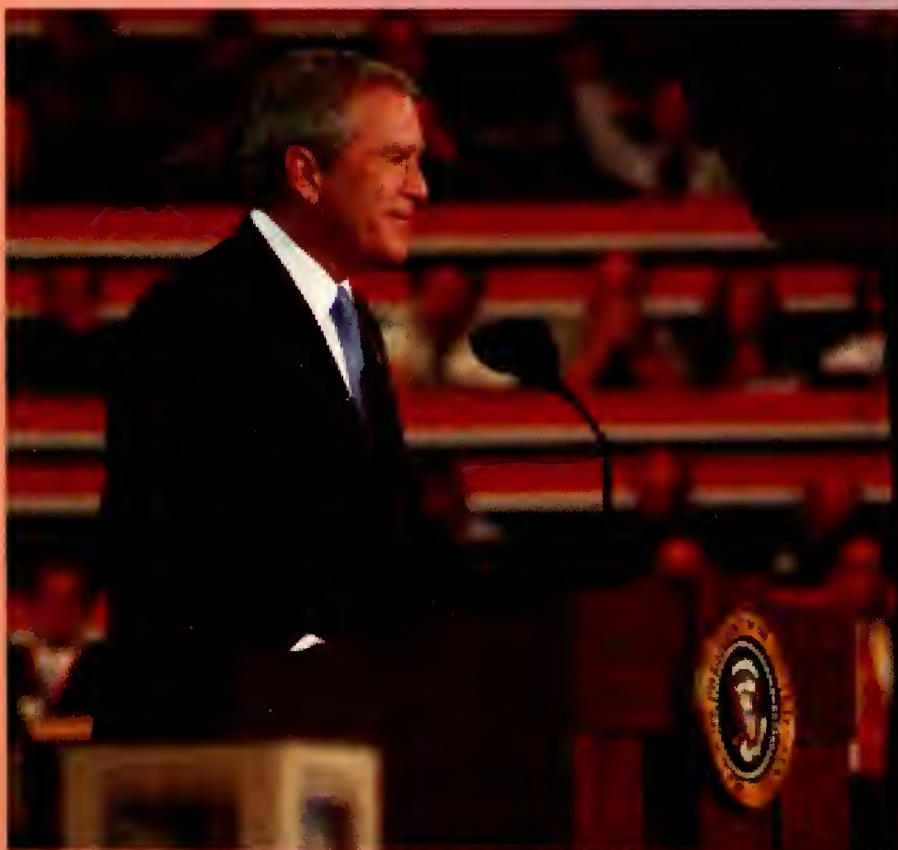
Social Security-

To strengthen and enhance, guaranteeing no changes in benefits for current retirees and near retirees, while giving young workers opportunity to use their Social Security to build a nest egg for retirement to be passed on to the families.

Q & A

Q: Why hasn't the president fully funded his emergency plan for AIDS relief?

A: The President's Plan increases spending each year, over five years. The Bush administration is moving money quickly to reach those in need.



Information gathered from www.Georgebush.com

Drug problems in school-

Increase funding for school drug testing, to help students resist peer pressure and help parents intervene with students in need.

Tax problems-

Will work to make tax codes simpler for taxpayers and encourage investment saving and improve the economy's ability to create jobs and raise wages.

Fight the war on offense-

To continue to fight abroad to keep terrorists from our homes so we don't have to face them here.

Health care-

To develop a community health center in every poor county in America.

Facts

-His is investing more resources in America's students than any time in history.

-No Child Left Behind Act provides options for children who attend low-performing school to choose another public school or to take advantage of tutoring.

-He has raised the maximum Pell Grant from \$3,750 to \$4,050.



LAYOUT BY JENNIFER CHRAPKOWSKI

Kerry's goals

To improve **national security** he wants to win the global war against terror; second, to stop the spread of nuclear, biological and chemical weapons; third, to promote democracy, freedom and opportunity, starting by winning peace in Iraq. Four steps will be taken

1. Launch and lead a new era of alliances
2. Modernize the world's most powerful military to meet new threats
3. Deploy all that is in America's arsenal
4. Free America from its dangerous dependence on Mid-east oil

Health care is going to be affordable, high-quality and will keep families healthy, making it a right not a privilege. The steps being taken are:

1. Cut premiums
2. Cover all Americans with quality care
3. Cut cost of prescription drugs
4. Cut waste and inefficiency

Five challenges in improving **homeland security** are:

1. Track and stop terrorists
2. Protect our borders and shores
3. Harden vulnerable targets
4. Improve domestic readiness
5. Guard liberty



Information gathered from www.Johnkerry.com

Economy is the measure of a strong middle class where every person has a chance to work and ability to succeed. Steps to meet this plan are:

1. Create good-paying jobs
2. Cut middle-class taxes to raise middle-class incomes
3. Make Washington live within a budget
4. Invest in jobs of tomorrow

To create an **energy** independent country Kerry will:

1. Explore and develop new energy sources
2. Develop tomorrow technology
3. Make America energy independent of Middle East oil

All Americans should be able to make the most of their potential and **education** is at the core. Kerry will:

1. Make our responsibilities our schools
2. Continue reform and put a great teacher in every classroom
3. Offer 3.5 million after-school opportunities
4. Make college affordable

Americans have the right to breathe unpolluted air, drink safe water and live a clean life. He plans to improve the **environment** by:

1. Creating cleaner and greener communities
2. Enacting a conservation with America
3. Protecting our health by reducing dangerous air emissions
4. Restoring America's water



Campus Jobs Create Less Stress for Students

Story and Design by Nicole Norris

So the new school year begins. Along with it comes the anxiousness, pressure and stress. Especially for those trying to find a medium between school, work and other activities. In the society we live in today it is a major pressure to make enough money to do and buy all the things we desire and get a good education at the same time. This is where on campus jobs come in very handy.

"Everything is close together and we know that the student comes first, not the job," says Susan Howell, Student Career and Employment Services Director at the El Dorado campus. If you are interested in an on campus job or any kind of internship pertaining to your major, Howell is the woman to talk to.

"My job is to help students find the type of job they are interested in; whether it be on campus, off campus or an internship," comments Howell. From the Hubbard Center to the library and the bookstore to the EduCare Center, there are so many on campus jobs it seems there is a little something for everyone.

Jennie Nold, freshman from Augusta, found that having a job on a college campus is very fun. She started working in the Hubbard Center when fall classes began.

"I just pretty much answer the phone, take student IDs and work the front desk," explains Nold. She

is currently taking 17 credit hours at Butler and works 15 to 20 hours a week. That sounds like a lot but somehow she manages to not get too stressed out.

While giggling, Nold says, "Whenever I have a break between classes I come to get a few hours of work in; then it is back to class. It sounds a little crazy, but that is the way it has to be."

It may sound overwhelming, but it keeps her busy enough so she doesn't get too bored.

On the opposite side of campus, Patrick Fahrenbruch, sophomore from Coldwater, really enjoys his job in the EduCare Center. He must like it because this is his second year working there. He is an assistant



Photo by Christina Crow

COMING TO THE END of her day in the Hubbard Center, Jenni Nold does some last minute organizing before she heads off to her next class. Keeping everything neat helps by moving the day along more quickly.

“Everything is close together and we know that the student comes first, not the job.”

-Susan Howell, Student Career and Employment Services Director

teacher dealing with kids seven to 12 years old.

Fahrenbruch mentions that the kids basically hang out with each other and have play time. He makes sure they get snacks and helps them with their homework. Fahrenbruch is also currently taking 16 credit hours at Butler and working 25 hours a week at the EduCare Center. He is also a yell leader for Butler Spirit Squad and they practice at least three nights a week. He is constantly busy

“I can’t get stressed out I don’t even have time to think about being stressed,” comments Fahrenbruch.

After a long day of classes, going to work at the EduCare Center can be relaxing and it is a fun work environment.

“So, if you like dealing with kids, the EduCare Center is a very cool place to work,” says Fahrenbruch.

Your school, work and friends can be all in the same area and that can be a good thing. If you are interested in applying for a campus job, either contact Susan Howell or simply log on to your computer and go to Ecampusrecruit.com. Starting pay on campus is \$6 an hour. This is over minimum wage and everyone is very flexible with schedules. The website is packed with information on any and every kind of job you could think of. It is very helpful and it will guide you along and assist you in discovering what it is you would like to do.

Photo by Andrew Dorpinghaus



CHANGING THE BULB is just one of the many duties

Aaron Boddy, freshman from Wichita, has to take care of daily for his job. Not only does photography require a lot of work, but cleaning up.

Signs You’re Stressed Out

- Feeling depressed, edgy, guilty, tired
- Having headaches, trouble sleeping
- Laughing or crying for no reason
- Blaming other people for bad things that happen to you
- Only seeing the down side of a situation
- Feeling like things you used to enjoy aren’t fun or are a burden
- Resenting other people or your responsibilities

Things To Help Fight Stress

- Eating well-balanced meals on a regular basis
- Drinking less caffeine
- Getting enough sleep
- Exercising on a regular basis

Information provided by
www.familydoctor.org

**"It's just like
one big family;
we're like brothers and
sisters."**

**-Brett Crow, member of Livestock
Judging Team**

STORY BY JACKIE CAPPS

For members of the livestock judging team, animals are more than just something they look at in the zoo. In fact, they spend around 40 hours a week with livestock as members of this championship-winning team.



THE MAN BEHIND THE SCENES, Chris Mullinix teaches the required courses for his students to be successful in agriculture and judging livestock. "In order to be successful, students must learn to be articulate and to be convincing to the judge by using logic and defending decisions made regarding their choices in the livestock," says Mullinix.

ANIMALS STUDENTS

The 25 students involved, which have come to Butler from 14 different states and Canada, are all here to compete against other schools located everywhere from Kentucky to San Francisco. They compete in around 15 regional and national contests, as well as gain experience in this field by traveling and practicing their skill. A typical contest consists of the students evaluating three different species of livestock, based on requirements such as muscle and fat content, and then ranking the various animals based on these requirements. They then must defend their ranking to a judge, which is referred to as oral reasons.

While many of the students involved come from an agricultural background or have a strong interest in the field, Livestock Director Chris Mullinix feels that this is not as important as the skills these students obtain from being involved with this group.

"It doesn't matter what career they end up in; the skills they learn are life-long," says Mullinix, who feels that students walk away from the program with better personal, communication and time management skills and decision making abilities. He adds that in order to be successful, students must learn to be articulate and to be convincing to the judge by using logic and defending decisions made regarding their choices in the livestock.

And successful they are. In fact, last year the team finished its most successful campaign in history. Out of 14 regional and national events, the team posted nine championship and seven reserve championship finishes.

"There's no other program in the country that can match how ours has done these past few years," says Brett Crow, Danville sophomore. For him, while the experience and contacts he makes with people in the

BRING CLOSER

LAYOUT BY NICOLE NORRIS

industry is rewarding, he also enjoys the friendships he has made with other members on the team.

"It's just like one big family; we're like brothers and sisters," says Crow.

For many of the students, all their hard work in the program pays off, as most students receive numerous scholarship opportunities at four-year universities across the country after their time at Butler. And even with all the time spent working with the livestock team, the students involved manage to keep their grades up; last year, the overall GPA of the team members was a 3.6.

Mullinix, who also teaches agricultural courses in addition to leading the livestock judging team, is quick to praise his students for their hard work and well-mannered demeanors.

"The important part to me is what we produce; industry leaders," says Mullinix.

AWARDS

GALORE: the whole livestock judging team (from 2003-2004) gathers around their awards for a group picture. They are nationally known for their experience and huge success in judging livestock.



Photo from Butler Website

THE BUTLER HERD is located a half mile off the main campus just behind the agriculture teaching facility. Making sure the herd is healthy is a key factor for the students in the agricultural department. By keeping records of the herd production, the students have quick access to individual weight gain and feed efficiency data for all the animals. Judging their own livestock is good practice for when competition dates come around.



Photo from Butler Website

*2003 - 2004 Sophomore
Livestock Judging Team*

Diversity *hits* campus

STORY BY JACKIE CAPPS

LAYOUT BY RACHELLE POIRIER

PHOTOS BY ANDREW DORPINGHAUS

Where are you from? Maybe you are a commuter from an outside city. Or maybe you moved here from a different state or school. Maybe you live in El Dorado, Andover or in Rose Hill. However, there are 260 international students attending Butler that are not.

Believe it or not, there are actually 82 countries represented among the international student population here at Butler.

For Sharon Muchina, sophomore from Kenya, the opportunity to live abroad and experience a new lifestyle intrigued her. She transferred to Butler after attending the University of Alabama for a year, where her aunt teaches. She chose Butler so she could be close to her brother, who is also a Butler student.

"It was a chance to experience a new culture, so I grabbed the opportunity right away," says Muchina.

While the number of international stu-

dents may seem very high, it has actually decreased in recent years. Randy Bush, International Student Advisor, thinks that higher restrictions and difficulty getting a student visa may have contributed to this decline.

"The number of students has declined from previous semesters due to difficulties obtaining student visas," says Bush. "Overall, we have fewer new arrivals from overseas but most new students come to Butler by transferring from another college."

Although there are students here from Nepal, Kenya, Malaysia, Sri Lanka, Tanzania, Taiwan, Japan, India, Mexico and so on, the largest percentages of these students attend classes at the Andover site. Bush attributes this to more students wanting to live in Wichita and commute, as most are used to the big city life in their home countries.

For many international students, a chance to experience the American culture, learn the language and gain a new perspective ranks high on their list of priorities as to why they are here. For Melissa Khoo, freshman from Hong Kong, she has enjoyed our food, culture and music (she names hip hop as one of her personal favorites), as well as the accessibility of driving.

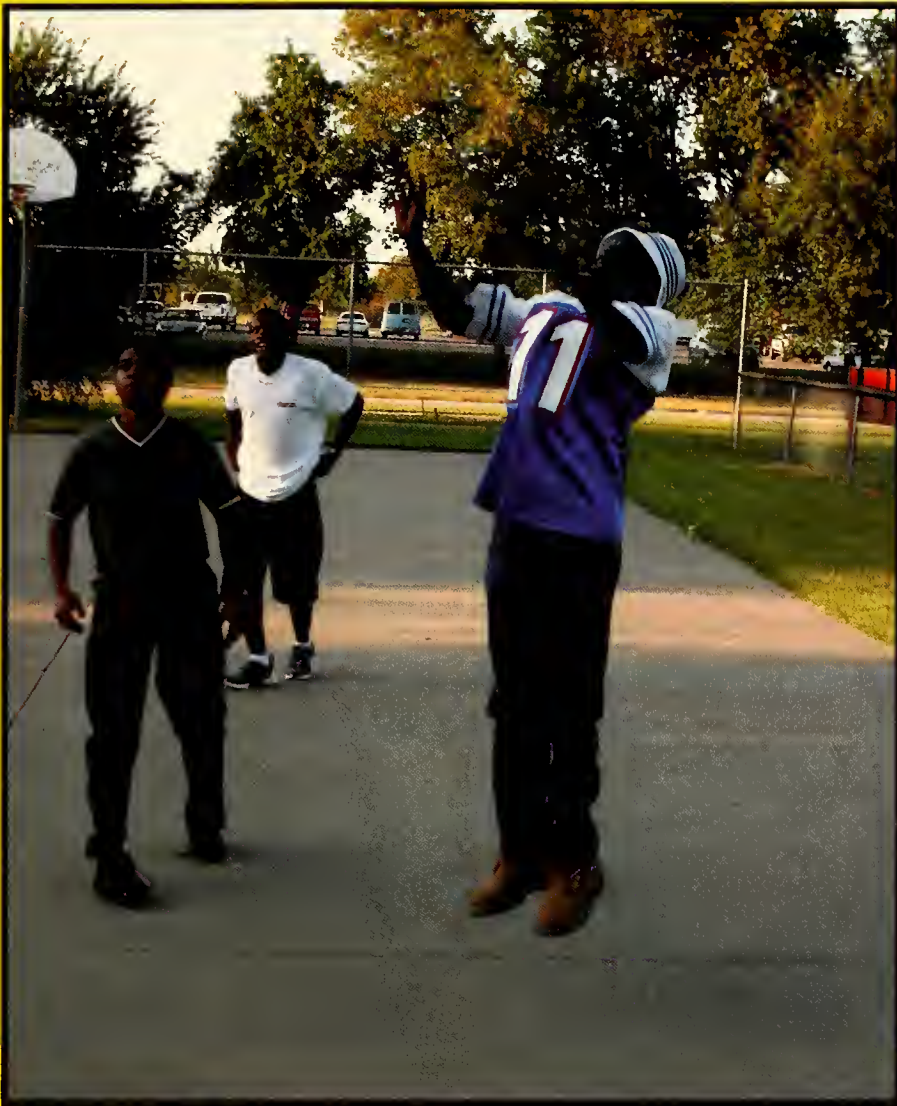
"We have good public transportation (in Hong Kong); the driving test is really hard to pass there because the examiner does not want you to pass, especially if you are younger," says Khoo. She does, however, miss the night life of Hong Kong and has trouble adjusting to driving on the right side of the road. "There are already too many cars there, but only the rich have cars."

The International Student Association is an organization at Butler designed for any students interested in learning about different cultures through various events that are planned. This organization is not limited to international students; any and all students are invited to join. For more information, students are asked to contact the international office at 733-3230.

"We encourage the students and staff at Butler to welcome the international students on our campus and get to know them, because they bring important cultural diversity to Butler," says Bush.



UNIVERSAL PEACE SIGN. Melissa Khoo, from Hong Kong, shines her bright smile at the international picnic held at a park in Andover on Sept. 16.



HOOPS FOR FUN. James Feruandes from Tanzania, John Muchina from Kenya and Salehe Kauwbwa from Tanzania step aside from the picnic to show off their b-ball skills.



SNACK TIME. Gaku Shirai from Japan enjoys refreshments at the International Welcome Picnic.

El Dorado based international students

Student	Country
Anita Bashet	Nepal
Amara Batchuluun	Mongolia
Edward Gichuru	Kenya
John Glover	Ghana
Geoffrey Kanake	Kenya
Melissa Khoo	Hong Kong
Irene Lusenaka	Kenya
John Mburu	Kenya
Vincent Muma	Kenya
George Ndegwa	Kenya
Wongani Phiri	Malawi
Mohammad Rezai	Germany
Christopher Tonoboun	Cameroon
Sharon Toroitich	Kenya
John-Paul Wirba	Cameroon
Crystal Young	Canada



PICNIC SMILES. Sharon Muchina, from Kenya, enjoys conversations with various students from around the world.

THE VOICE BEHIND THE GAMES

OPINION BY STEVE BARNACK

As I paced my feet left to right continuously, I could not bare to look at the scoreboard which read 29-25 in favor of Coffeyville with four minutes and 13 seconds remaining in the game. After Butler was up 25-0 with 13 minutes and 40 seconds remaining in the third quarter, everything seemed to be going my way. Butler was winning by a large margin and making the Red Ravens look like a Pee-Wee football team, but then something happened.

The game turned to the opposite direction. Butler went from a high profile NFL team like the Kansas City Chiefs, but with a much better defense, to what Coffeyville looked like in the first half which was horrible.

Coffeyville finally scored their first touchdown of the night within a couple of minutes and this led to World War III without guns. The Red Ravens seemed to do whatever they wanted, whenever they wanted.

The Red Ravens were led by quarterback Michael Machen, who led the troops down the field four straight times to overcome what seemed to be an insurmountable 25-0 deficit to lead 29-25 late in the fourth quarter.

Each time the Red Ravens scored, guns and cannons were going off into the air through the PA system and at one point I seemed to believe I was in the Battle for the Alamo.

This battle, however, was for the Jayhawk Conference lead.

For the Grizzlies, no one looked better than Zac Taylor, Norman, Okla. sophomore, who passed for 362 yards and three touchdowns. Taylor also ran for a 16-yard first down which led to the dramatic finish.

After a defensive pass interference call on Coffeyville in the end-zone, the penalty gave the Grizzlies an automatic first down at the two-yard line. Ryan Torain, Shawnee freshman, on the next play ran right up the middle of the line for a touchdown to put the Grizzlies back on top 31-29 with 46 seconds remaining.

When Butler scored, my heart beat faster than I ever thought possible.

I turned to my partner on the right and we slapped each other's hands as if we were on the field scoring the touchdown.

That's when I realized I loved being part of the

sportscasting crew here at Butler. In my tenure here at Butler, we are 17-0 overall with one national title victory over Dixie State, 14-10, in the Dixie Rotary Bowl in Utah last year.

Finally, our view from the five-level pressbox was unforgettable. You could see 100 miles of Kansas land during the day. At night you only saw the lights of the Coffeyville power-plant.

The power-plant seemed to remind me of home in Chicago when you fly over at night and see the skyline all lit up in yellow for miles and miles. To some extent who knows what this game will store for both teams in the future. There are plenty of questions that still need to be answered after this battle.

Will Butler go undefeated the rest of the season, including playoffs, and play in the National Championship game like last year?

Will Coffeyville come to El Dorado in November to face off in another conference championship duel? Finally, can Coffeyville end their ten game losing streak to the Grizzlies? Nah! Not while I'm the voice of Grizzly radio and can be heard on 88.1 FM every Saturday starting at 6:45 p.m., Sundays at 1:30 p.m. for the playoffs.

(Editor's note: Steve Barnack, Shawn Werle, Jeremy Costello and Matt Anderson are Sports Media scholarship students this semester. They broadcast all Butler football and basketball games on KBTL.)



TIME OUT! Steve Barnack and Shawn Werle broadcast the Coffeyville vs. Butler game at Coffeyville earlier this year. (Staff photo.)

MAKING THE CUT

STORY BY MATT ANDERSON

Being on a National Championship football team isn't a walk around the block. It takes time, hard work and dedication to school and football. Players have to make decisions that sometimes can be the hardest decisions they will make. Coaches also have to make these decisions as well. It can be some of the hardest times playing for and coaching a National Championship team.

Head Coach Troy Morrell makes it clear that it takes more than going out on the field and playing football.

"Our players have to get it 100 percent in the classroom and on the field every day if they want to play," says Morrell. "Every day our players go to the classroom and get their work done and then come out to the field for a hard day's practice."

On the field, the players show the coaches, fans and media what they have already proven in practice. The players also have to stay focused. Fans and media can be a sidetrack to a player.

This year's team has a star quarterback and three star running backs. Zac Taylor, sophomore from Norman, Okla., transferred from

Wake Forest to come play for Butler. Taylor has made a huge step up in the quarterback position.

Sometimes Taylor doesn't even play a whole game but still throws for at least 150 yards a contest.

"Zac is a great person and a great player," says Morrell. "Zac helps our team with his leadership and his confidence on and off the field."

With the three freshmen tailbacks this year, Butler has no problem running the ball. Ryan Torain, Shawnee, Daniel Anderson, Manhattan and Kenny Wilson, Liberal, are three all-star backs that each have a different style of running. But they still make big plays when the team needs them to.

"We are pretty young this year, but I have no doubt we can win it this year," says Morrell. "We have the talent, we just need to go out there and do what we do in practice and stay focused."

So far, the Grizzlies are ranked number one and undefeated. They have a chance to win the National Championship again this year. They are young, but they have a lot of talent. So don't underestimate this Grizzly football team.

CONSTRUCTIVE CRITICISM!

Assistant head coach Steve Braet (right) encouraged his troops in a big game at Coffeyville, won by the Grizzlies.



Photos by Brooks Seeley

PURE EXCITEMENT! The Grizzlies (left) are in a jubilant mood after edging Coffeyville on the road, 31-29.



LAYOUT BY JENNIFER CHRAPKOWSKI

Action on the s

STORY BY STEVE BARNACK

The players aren't the only ones that have to focus when it comes to gameday. The athletic trainers are busy preparing for what will be a hectic night once kickoff begins at Galen Blackmore Stadium in El Dorado.

Before we talk about what happens once the game starts, let's go to Monday where it all starts. Monday through Friday, trainers are split into groups which they follow during practice to keep an eye out for injuries or signs of fatigue.

Some of the duties that a trainer does during practice are filling up water bottles, wrapping players ankles up with tape and assisting the head trainer with any injuries that occur during the day.

Generally the trainers show up around noon, after they're done eating. After practice is over, the staff puts up the supplies and closes the doors for the night.

"Usually I went home around six or seven, but that depends if there are soccer or volleyball games during the week," says Dustin SanRomani, Kingman sophomore.

This schedule is the same until Friday. Friday is the day where some of the trainers are sent out to local high schools to assist other high school football teams. They tape ankles, fill water bottles and help players with their injuries.

"This was one of the experiences I enjoyed doing. Helping other high schools out on top of taking care of assignments at Butler was like community service," says SanRomani.

On Saturday, the staff meets in the cafeteria around 1 p.m. for a pre-game meal. After the meal, a couple of the trainers take equipment over to the stadium to organize and be ready for when the players show up around 3 p.m.

Some of the items taken are tables, chairs, water bottles and medicines.

Half of the staff gets assigned to the offense while the other half is assigned to the defense. After the assignments are given, the staff heads over to the stadium around 5 p.m.

When it's all said and done, the trainers pack up their supplies and head home for the night.

Taping ankles might sound boring to the average individual, but there are many perks to being an athletic trainer.

For instance, you get to travel to other parts of the country, Utah, Las Vegas, New York and Florida. If you aren't a traveler then you might like the sound of receiving a full scholarship.

The scholarship includes books and tuition. If you're interested in the scholarship, then contact Head Athletic Trainer Morgan Sommers for any questions or concerns.

Sommers attended Butler as a student and he graduated from Wichita State back in 1995. In 1996, Sommers was an assistant to Todd Carter, who is now the Athletic Director of Butler. Sommers left next year and went to Fort Hays State to be an assistant trainer to the program. The last five years he was the Head Athletic Trainer at Cowley County Community College before coming back to Butler.

So next time you're at the game, don't catch all of the football action on the field because there is plenty of intense action on the sidelines.



WALKING IT OFF.

Freshman Annalea Epp, Oxford, assists many players during practice.

LAYOUT BY
JENNIFER
CHRAPKOWSKI

THE PRICE OF EXCELLENCE

OPINION BY JEREMY COSTELLO

In case you haven't noticed, the Grizzly football team is good. They are the defending national champs and are in prime position to win two in a row.

How do they do it every year and with new players?

Whatever they do, take in to consideration that they don't have a whole lot of money to do so. I know a lot people think that the school favors football and that the football program gets the big dollars, but there are many things people don't know about it.

The athletic department has a ton of expenses that have to fit the budget. And since the players don't have to pay for anything, the school has to pick up the bill for everything.

The football program has a lot of different items for which they have to account in their budget.

The helmets alone cost quite a bundle because you have to pay for the face mask, chin strap, mouth guards, logo and of course the helmet itself. According to Todd Carter, Butler's athletic director, the helmets are sent to a company named Riddell, located in Chicago, to have everything put together. Helmets can cost anywhere from \$150-\$200. Let's not forget that there are over 50 players on the team. The chinstraps, face masks, logos and detailing at Riddell add up.

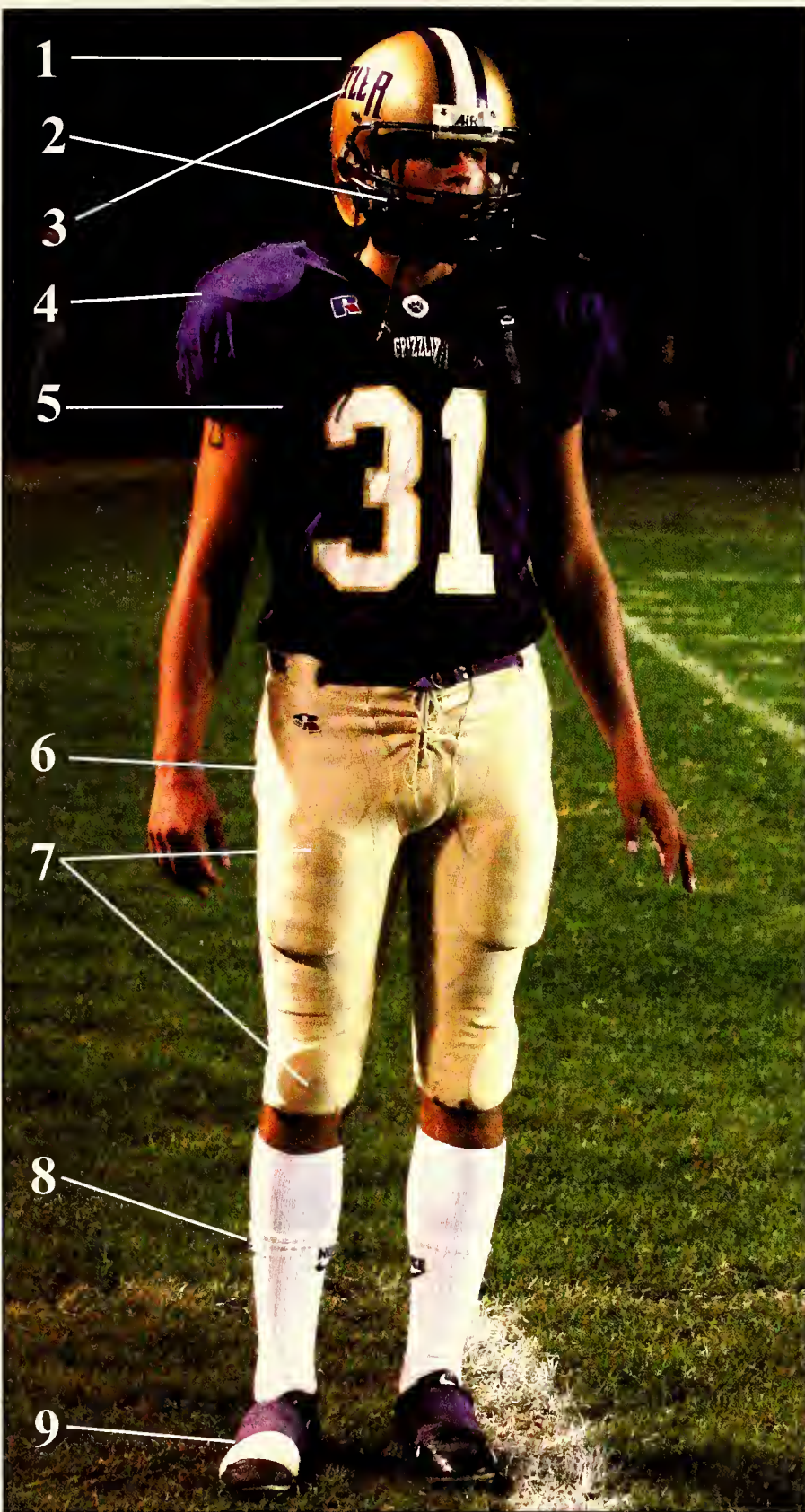
Jerseys, knee, elbow and shoulder pads, pants and shoes make up the bulk of the rest of the bill for the football budget.

The only good thing about the amount of equipment needed for the team is that the football program does not have to buy everything new again every year. The helmets would take up a huge portion of the budget every year, but the team can re-use the helmets for a few years. The same thing is true for some of different parts of the uniform as well.

The other major cost comes into play on the road trips.

The athletic department has to pay for food and any other accommodations the team may need during the road games.

According to Carter, the football team had a budget of approximately \$90,000 for this season. With the amount of players for whom the athletic department has to provide, it is a wonder how they stay under budget.



Matt Mosier, kicker, freshman, Kansas City
Photo by Jason Unruh

- 1. HELMET- \$150-200**
- 2. FACE MASK- \$29.95**
- 3. DECAL (GENERIC)- \$10**
- 4. SHOULDER PADS- \$100**
- 5. JERSEY (GENERIC)- \$25**
- 6. PANTS (GENERIC)- \$30-40**
- 7. LEG PADS- SETS \$20-30**
- 8. SOCKS (DOZEN)- \$50**
- 9. SHOES/CLEATS- \$80**

Prices are an average cost of generic equipment
from www.footballamerica.com

Meet the 2004 -

Name: Jennifer Chrapkowski

Position: Editor

Grade: Sophomore

Hometown: Wichita

Why Butler?: I received a journalism scholarship.

Favorite color: Green

Favorite music: Everything

Favorite movie: "Ace Ventura- Pet Detective"

My Future plans: To pursue a career in print media after finishing college.



Name: Nicole Norris

Position: Design Editor

Grade: Freshman

Hometown: Derby

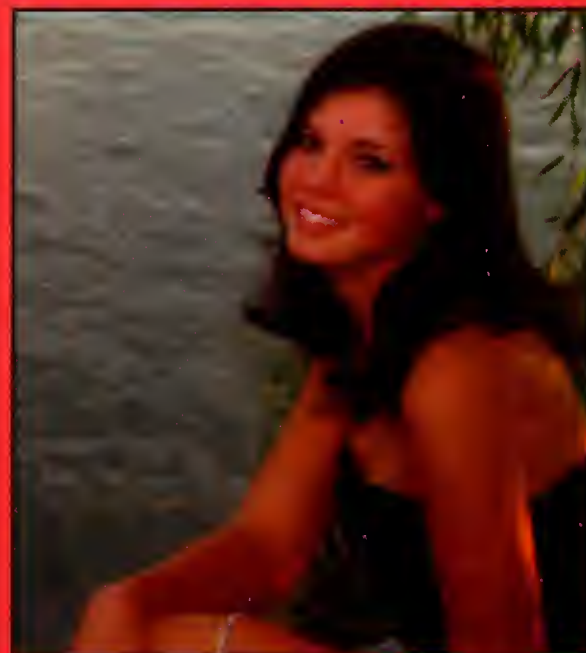
Why Butler?: It's cheaper and I received a scholarship.

Favorite color: Pink

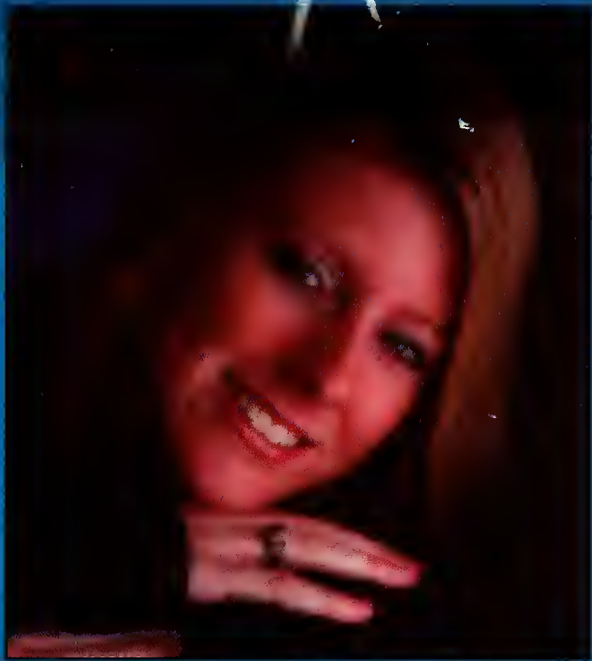
Favorite music: Country

Favorite movie: "Armageddon" and "Fight Club"

My Future plans: Either to major in mass communications or psychology and go to Kansas State University.



2005 Grizzly staff



Name: Christina Crow

Position: Photo Editor

Grade: Freshman

Hometown: Wellington

Why Butler?: It's close to home and I love the atmosphere on campus. I also received a scholarship.

Favorite music: Country

Favorite movie: "Top Gun"

My Future plans: After here I am going to attend the University of Central Oklahoma in Edmond to attain a bachelor's degree in photography.



Photo by Jason Unruh

Name: Rachelle Poirier

Position: Design Editor

Grade: Freshman

Hometown: Derby

Why Butler?: Cheaper alternative in getting my general credits out of the way.

Favorite color: Red

Favorite music: Country

Favorite movie: "Miracle" and "Top Gun"

My Future plans: To go Wichita State University to major in Graphic Design.





BUTLER



31111200504056